

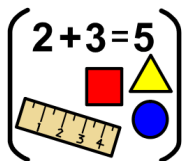


# Bear Class Spring 2024 Newsletter

## Theme: Special Stories

### Maths

This term during our Maths lesson we will be following the Numicon Firm Foundation activity cards. We will also be learning about time in the first half term before moving on to shape.



### English and Phonics

We will be reading 'The Gruffalo' book this term. We will continue using our ALD's to interact with the story and retell key events. Bear class will also be learning about recounts—letters and emails and creating poetry on a theme. We will offer a variety of activities to develop pencil grip and control and follow the Happy Handwriting scheme. Pupils will access the Little Wandle Phonics scheme during daily small group sessions alongside guided reading sessions.



### Science

Our science topic this term looks at animals, plants and their environment. This will include learning about habitats, sorting based on features and characteristics and identifying different food sources



### PE

The topic for PE this term is invasion games for the first half term and then outdoor adventurous activities for the second. Please send a PE kit in—shorts, t-shirt, joggers and pumps / trainers.



### Computing



This term we will be learning about programming and algorithms – controlling technology and sequencing instructions.

### PSHE



In PSHE our topics are healthy eating, respecting differences between people and rules and laws.

### Art and DT



During Art we will be learning about Peruvian textiles. For DT we will be designing, making and evaluating food linked to special stories.



### RE

This term the focus is on special stories from a range of religions including Christianity, Islam and Sikhism. The stories will focus on new beginnings, looking after others and moral tales



### Other

**Swimming** is timetabled for a Wednesday afternoon (kit will be required).

Bear class will also have a weekly session with Del for **Music** after half term on a Monday.

Please ensure you have sent in **spare clothes** including socks.

